



# SC Annual School Report Card Summary

GEORGETOWN HIGH

Georgetown

Grades: 9-12

Enrollment: 980

Principal: Dr. Michael A. Cafaro

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	7	23	0	2

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	78.8%	72.4%	74.7%	74.2%
Passed 1 subtest (%)	12.1%	18.7%	13.4%	15.5%
Passed no subtests (%)	9.2%	8.9%	12.8%	10.9%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	93.6%	89.9%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	221	252
Number of Diplomas	193	170
Rate (%)	87.3%	71.1%

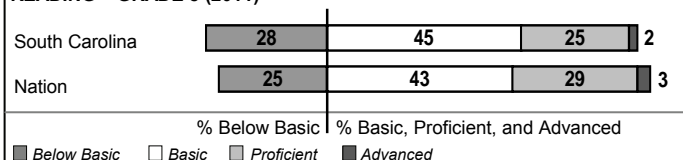
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.1	74.0
English 1	51.5	60.6
Biology 1/Applied Biology 2	58.3	62.5
Physical Science	37.8	51.9
US History and the Constitution	23.8	42.1
All Tests	46.9	58.1

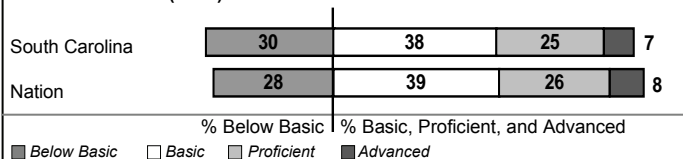
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

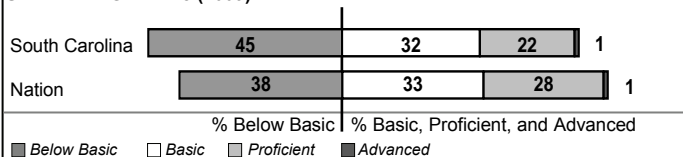
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GEORGETOWN HIGH [Georgetown]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=980)</b>				
Retention rate	6.5%	Up from 5.0%	3.8%	3.4%
Attendance rate	95.6%	Up from 93.0%	95.1%	95.0%
Served by gifted and talented program	21.0%	Down from 23.8%	12.3%	12.4%
With disabilities other than speech	12.6%	Down from 14.4%	10.2%	9.9%
Older than usual for grade	9.6%	Down from 11.1%	8.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.9%	0.5%	0.9%
Enrolled in AP/IB programs	10.4%	Up from 8.3%	11.0%	13.0%
Successful on AP/IB exams	28.3%	Down from 47.9%	45.5%	51.7%
Eligible for LIFE Scholarship	30.1%	Up from 28.8%	30.0%	30.1%
Annual dropout rate	2.1%	Down from 2.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	1.4%	Down from 2.0%	3.0%	2.9%
Enrollment in career/technology courses	607	Down from 640	366	419
Career/technology students attaining technical skills	83.0%	Down from 85.4%	82.9%	83.0%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	63.9%	Up from 58.9%	60.4%	61.1%
Continuing contract teachers	73.6%	Up from 72.6%	80.4%	80.6%
Teachers returning from previous year	81.8%	Down from 82.8%	86.7%	86.5%
Teacher attendance rate	95.0%	Down from 95.8%	95.5%	95.5%
Average teacher salary*	\$47,283	Down 0.7%	\$46,546	\$46,884
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	2.0%	2.2%
Professional development days/teacher	11.6 days	Up from 8.9 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 27.0 to 1	26.5 to 1	26.5 to 1
Prime instructional time	88.9%	Up from 86.8%	89.4%	89.3%
Dollars spent per pupil**	\$8,591	Up 0.5%	\$7,929	\$7,804
Percent of expenditures for teacher salaries**	59.1%	Up from 55.7%	57.8%	58.0%
Percent of expenditures for instruction**	61.3%	Up from 60.7%	61.1%	60.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.3%	Down from 94.6%	97.4%	97.3%
Character development program	Below Average	Down from Excellent	Good	Good
% of AYP objectives met	70.6%	Down from 76.5%	61.9%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	81	184	25
Percent satisfied with learning environment	75.3%	59.3%	64.0%
Percent satisfied with social and physical environment	88.9%	69.6%	52.0%
Percent satisfied with school-home relations	71.3%	77.6%	76.0%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and global community.

The academic program at Georgetown High School is under girded by The High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the state curriculum. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency. The BARK/HSAP Program tutorial sessions were implemented as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt. High-risk students are assisted with the use of NovaNET. The school district is considering the purchase of APEX Learning for the 2011-12 school year. All students have Individual Graduation Plans to help prepare them for career pathways. A 9th Grade Academy was instituted at the school during the 2010-11.

Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses are available to students. The delivery of instruction by teachers through the use of technology continues to increase.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each program.

Students, teachers, volunteers, and alumni are recognized through a variety of mediums. The mediums include Students of the Month, The Kennel Club, Character Education celebrations, Military Academy Appointees display, Teacher of the Year display, The Exit Exam Wall of Fame, The SAT Wall of Fame, The Volunteer of the Year and Alumni of the Year displays located in the Joe Isaac Student Center.

The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Teachers are highly skilled professionals who understand the mission of the school. We will continue to have a relentless pursuit toward academic proficiency and Palmetto Gold for all our students through reflective assessments and best practices.

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